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ABSTRACT

The sixth edition of this book presents preservice and inservice teachers with theory and related teaching strategies designed to assist middle and secondary students in reading and learning from their textbooks, and this edition seeks to integrate the current state of the art with some personal ideas. It includes a CD-ROM Digital Supplement which provides additional information showing the power of contemporary technology for content literacy development. The book consists of two parts: Part A consists of five chapters that introduce content area literacy, while Part B consists of seven chapters of strategies for teaching and learning in the content areas. Chapter 1 provides rationale and knowledge base for content area literacy. Chapter 2 explores the world of technology and its relationship to content area literacy. Chapter 3 follows with an examination of the reading process and a discussion of cultural and linguistic variables that influence literacy. Chapter 4 considers the socio-political nature of textbooks and then focuses on quantitative and qualitative procedures for evaluating and introducing textbooks. Chapter 5 concludes Part A with a discussion of norm-referenced and naturalistic assessment. Chapters 6, 7, and 8 focus on lesson planning, literature, and vocabulary, respectively. Chapters 9 and 10 both address comprehension. Chapter 11 is about writing in the content areas. Chapter 12 introduces study strategies. (Contains a glossary and extensive references.) (NKA)

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